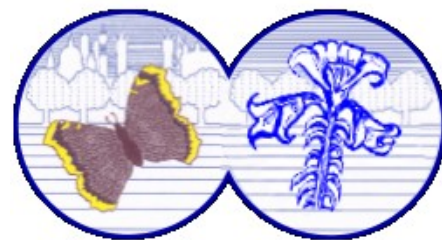
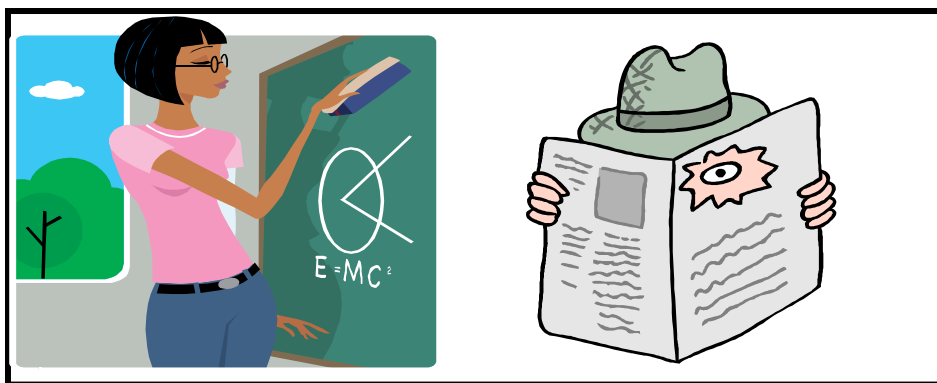


# TERM *talk*

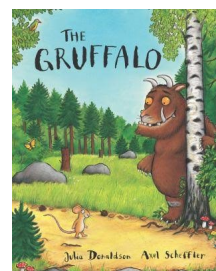


## CURRICULUM NEWS FOR YEAR 2

Issued Termly Autumn 2017 September 2017—December 2017

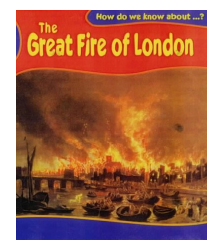


## English



In the first half of the Autumn term, the children have been reading 2 texts by author Julia Donaldson: 'The Gruffalo' and 'The Gruffalo's Child'.

All of our writing in English will be based around these books. So far, the children have written diary entries, character and setting descriptions, retellings and much more! They will be taking part in dramatic activities, such as acting out the story in groups and interviewing the terrifying Gruffalo! To progress in their writing, they have been focussing on using capital letters to start every sentence and 'end' punctuation, such as a full stop, exclamation mark or question mark. They will be learning grammar to improve their writing and speaking, this half term concentrating on identifying nouns, verbs and adjectives.



In the second half of the Autumn term, the children will be learning about the Great Fire of London. This learning will be cross-curricular embracing their History learning also. They will learn about key dates and events as well as considering the reasons why the fire started, the dramatic impact this had on the lives of people in London. Any writing your child does at home will help to improve their writing skills. Encourage them to keep a diary; to write about their day or their interests. Please talk to your child about their learning at school to refresh and consolidate their learning.

## Maths

In the first half of the term we are exploring number and place value, properties of 2D shapes, multiplication, length and data handling.



After Half Term, we will be exploring division, fractions, time, money and properties of 2D and 3D shapes.

Here are a few suggestions of things to practise at home to help your child to improve their mathematical skills:

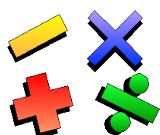
To practise the 2, 5 and 10 times tables and to be able to know them when given in a random order.

To learn pairs of numbers with a total of 20 (number bonds) securely.

To be able to say 1 more and 1 less and 10 more and 10 less from any given number.

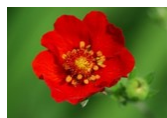
To be able to add a 1 digit number to a 2 digit number by counting on in their head from the biggest number.

To be able to subtract a 1 digit number from a 2 digit number by counting in their head—mentally.



## Science

This term we are looking at Living Things and Their Habitats. We have started to learn about the seven life processes for animals and plants and how we can tell whether something is living or not. We will also be looking at the different habitats needed for a range of animals.



After Half Term we will be continuing this topic and be exploring a range of habitats through investigations whilst also discussing different food chains.

## Reading

At school, your child reads weekly with an adult and with their teacher as part of their Guided reading sessions. This reading will support their learning, however, the biggest impact for your child will be reading **every day** at home with you! Spending ten to fifteen minutes per day reading with your child, asking questions and discussing the text, is essential as this will help improve their ability to decode and answer comprehension questions, which is a vital skill for future learning across the whole curriculum.

**Green:** Monday Library Day

**Orange:** Monday Library Day

Please ensure your child has their library book with them on these days. They are changed weekly.

# FOUNDATION SUBJECTS

## Religious Education

In Religious Education, the children will be learning about God's Chosen People. An important part of this topic is knowing that they themselves are loved and have been chosen by God. The children are encouraged to think about the gifts that they have been given by God and think how they can use them to help themselves, others and the world. They have also been thinking about the wonderful gifts that God has given our friends and our loved ones. In addition to this, the children have been learning about three key chosen people in our history of the church: Abraham, Moses and Daniel. Discussing these stories at home and why these key figures are important to our faith will benefit your child in their learning.

In the second half of the Autumn term, the children will begin to learn about the Mysteries. They will be learning the Mysteries and reflecting on them. The children will learn there are three persons in one God and consider why we think about him in different ways. As we approach Christmas, the children will reflect on God's choice of Mary and Joseph and how Jesus was a gift from God to each and every one of us. We will also be looking at Hinduism as part of other faith week.

*As previously mentioned, any discussion with your child on these topics, in addition to attending church, will benefit their learning and progress as well as deepen their connection with their developing faith.*

## Geography

We are currently studying the 7 continents of the world and the 5 oceans. The children have been using atlases to locate them and have been finding out information about each continent, building up their research skills.



## Music

In year 2, the children are all learning to play an instrument. Green Class are learning the ukulele in their weekly music classes and Orange Class are learning the recorder. They are trying hard to remember the names of the notes on the different strings and the rhythms that they need to follow.

Infant Hymn Practice takes place on Thursday mornings.

## Computing

In our computing work this term we are beginning by Creating ESAFETY guides and posters. Please support your children by talking them about this and what they know about staying safe online.



We will then be using a programme called **CODE** focusing on programming and being able to have an understanding of algorithms, loops and debugging and conditionals

## Art

In year 2, we are extremely lucky this term to have our Art and DT lessons on Wednesday afternoons, led by two local artists! Mr Jerry Flynn and Ms Jackie Brown Our activities are all linked to our learning in other subjects, so far we will be making Gruffalo masks and beautiful prints of fruit and vegetables for harvest. Across the term, the children will develop techniques of using different media: paint, collage, and pencil to mention just a few!



*The homework we set consolidates the learning we have been doing in class that week. Please support your child at home and feel free to ask questions if you do not understand anything. Weekly spellings are sent home on a Friday.*

## Physical Education

This term in outdoor P.E will be working on Target Games. Indoor PE will be working on balancing and coordination.



**Please note:**  
The correct PE kit must be worn at all times.

This consists of a plain white T-shirt and navy blue shorts or tracksuit bottoms in colder weather. Please ensure that your child also wears trainers or plimsolls.

**Green:** Tuesday (outdoor PE)  
Thursday (indoor PE)  
**Orange:** Monday (outdoor PE)  
Thursday (indoor PE)

## History

After Half Term we will be learning all about The Great Fire of London. History will be linked with our English work and taught in a cross-curricular way.

Have you visited the Monument? Do you know what it commemorates?

